

DARAJA ACADEMY**GRASSROOT PROJECT INTERIM REPORT**

Organization Name:	Carr Educational Foundation
Program Title for DFW grant request:	Daraja Academy Grassroots Girls
Grant Amount:	\$19,875
Contact Name:	Jenni Doherty- Head of school Janis Olson- Executive Director Victoria Gichuhi-Principal
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OUTCOMES THE GRANT WAS DESIGNED TO ACHIEVE.

The Carr Educational Foundation started the Daraja Academy Grassroots Girls Program as an extension of our Women of Integrity, Strength and Hope (WISH) curriculum. Daraja Academy, in conjunction with Groots International of Kenya, launched a small pilot program to teach our students' community grassroots leadership skills which kicked off on 28th March 2015.

The objectives of the program is to teach our students leadership skills and to show them how to employ those leadership skills in a real life context through the development of grassroots organization that will benefit their communities and their country

The entire purpose of the Grassroots Girls and WISH program is to develop our girls into leaders, both at school and in their communities.

The Daraja Academy curriculum has a strong emphasis not only on academics, but the application of academics, and specifically how to teach others what you have learned. As they teach those in their community and perform community service, the girls will be modeling leadership. Additionally, by shadowing the leaders of grassroots organizations, they will see first hand what it takes to be a leader in an everyday environment.

The Grassroots Girls program has classroom component, similar to that of the WISH program, where the girls are taught how to choose which type of grassroots projects they want to develop, how to organize support, how to fundraise, and how to sustain a grassroots organization.

The program has a practical component where the girls shadow adult community grassroots organization leaders in order to learn how to effectively run their own grassroots organizations. They are interacting with several established grassroots organizations to see how intricate the work of grassroots organizing can be.

Groots International of Kenya is the original partner for the Daraja Academy Grassroots Girls program. The mission of Groots International is to develop, over time, a movement giving voice and power to grassroots women's local visions and initiatives attracting long-term partners, and creating new policies, to expand and strengthen their leadership.

SOURCE OF FUNDING.

The project has used the funds from Dining for women purely. There has not been any other source of funds at all. Being in the mid of the program, our funds are not complete.

The first part of the program has been more of theory work. This has equipped Daraja Grass root girls with tools that will enable them shadow groups, visit established Grass root programs and establish income-generating activities, which will require more funds.

The financial report is as follows.

PERSONNEL EXPENSES	USD
Salaries	222
Benefits	
<i>SUB-TOTAL PERSONNEL EXPENSES</i>	<i>\$222</i>
PROGRAM SERVICES & SUPPLIES	
Grassroots Leadership Shadow Training	880
Income Generating Activities for Grassroots Girls	
Trainings and Conferences for Grassroots Girls	1,761
Grassroots Leadership in Action	100
Grassroots Girls Community Service to Establish a Women's Group Presence in Nanyuki / Laikipia	
Competition fees - Music	335
<i>SUB-TOTAL PROGRAM SERVICES & SUPPLIES</i>	<i>\$3,076</i>
NON-PERSONNEL EXPENSES	
Office supplies	100
Food and accommodations for field trips	350
<i>SUBTOTAL OF NON-PERSONNEL EXPENSES</i>	<i>\$450</i>
OTHER	
Transportation for Sports and Public Speaking Competition	788
Donations for Community Service/Partner Community Based Organizations for Grassroots Girls Program	
<i>SUBTOTAL OF OTHER EXPENSES</i>	<i>\$788</i>

SITUATION OF THE PROJECT AS PER THE PROPOSAL.

The project has been successful and in line with the proposal.

The program is directly impacting all 104 undergraduate girls on campus. The program is impacting all students who attend Daraja, each year adding another 26 girls to the program. They in return, will take their skills home to their villages and teach many other women the importance of education and how to be leaders. It is difficult to determine the exact number of people indirectly impacted—on campus we refer to this as the ripple effect. It is conceivable that this type of program will indirectly impact several thousand people.

CONTACT PERSON.

As per the staff involved with this, in the US office the Executive director is new as from May 2015.

Janis Olson, Executive Director

Daraja Education Fund

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From Daraja Academy side in Kenya contact person is,

Principal of the school

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P.O. Box 1507-10400 Nanyuki, Kenya.

CHALLENGES

As the project continues, the success is far way beyond hitches that we have come across. This being a new program, we are learning as we go.

A huge step in the Grassroots scheduled activities is to have students shadow already established women programs in the communities. The challenge with this is that not all students could find these continuing programs close to their homes. Grassroots Kenya being the main office that coordinates all other local programs from the county and sub-county levels is very busy, getting them to facilitate sessions has been a challenge. This

however will automatically work out because girls will teach others as they come with minimal involvement of the Groots office.

NEED TO REVISE THE OBJECTIVES

The main objectives have not changed since the program started. We have only had to adjust the schedule and other smaller goals as we try to cope with the challenges that came on our way.

For instance, we have had to make some lessons be taught to the only a part of student body with the hope that this smaller group will teach the others as they practice. This smaller group has 44 students purely Grassroots Club members of the overall student body of 109.

PROGRESS MADE TOWARDS ACHIEVING THE OBJECTIVES.

Lesson 1. Kick Off & GROOTS Introduction & Why Grassroots Organizations are the mechanism for Change.

Lesson 2. Basics of Grassroots Organizations

Lesson 3. Tools for Organizing

Lesson 4 Grassroots Projects; creating a Mission

Lesson 5. Effective strategies for Grassroots Organizations Topic 1 – To Be Determined

From the time we had Groots International work with Daraja Academy in the month of March to date, the above lessons have been made towards achievement of the main objective.

Over the August break, the students were sent to shadow adult community grassroots organization leaders in their regions in order to learn how to effectively run their own grassroots organizations.

8. ANTICIPATION OF ANY DIFFICULTIES IN THE PROGRAM.

The plan is behind schedule because of other activities that came up that required the same group of girls to participate in. However, the term between September and Mid November will allow for more sessions as there are no other activities competing for time. We intend to finish the scheduled program this year.