



**Chicuchas Wasi**  
School for Girls • Cusco, Peru

## **Dining for Women Grant Report April 23, 2018**

### **MISSION**

CW is committed to promote gender equality, self-esteem, and human dignity for indigenous girls of rural Cusco, Peru, by educating, empowering, and preparing them for economic independence and unlimited opportunity. We provide comprehensive quality education, confidence, values and personal development to girls who otherwise would not be able to go to school; also, to empower future leaders to bring change to their society and gender equality in all things.

**Project Title: Chicuchas Wasi School for Girls Teacher salaries and School Meal program**

**Grant amount: \$50,000 received in June 2017, (*split to partially pay the teacher salaries and partially cover the school meal program.*)**

**Contact Person: Rae Lewis, PO Box 2031, Sonoma, CA 95476**

Our aim is to give our students the tools for economic independence, end abuse and oppression of women, eliminate child abandonment and prepare girls to be empowered future leaders. **We have added 11 more students this year, impacting 126 primary grade school girls enrolled for 2018. We have strengthened our empowerment process with the help of a staff Psychologist and Social Worker to prepare our staff and students for the reality student will encounter once they graduate from CW school.** Note: *CW has 46 Alumnae since 2013 and all continue in high school and have been recognized as high achievers. CW alumnae were also recognized for their leadership skills at their high school. We continue to watch their progress and mentor them.*

**Teachers, Psychologist and Social Worker continue to stress that CW Primary grade**

\*girls understand the importance of education and the opportunities it will provide for them and will educate their future children

\*girls **WILL** complete their primary education and move on to complete high school

\*girls will have confidence, self-esteem and leadership skills and be empowered to realize their dreams

\*with an education these young women will go from female domestic servitude to

quality work with unlimited economic and leadership opportunities

\*educating rural Quechua-speaking girls empowering them with Spanish language and to be leaders is slowly raising awareness and will raise the standard of living for their entire family and possibly the community

1) The DFW grant of \$35,000 paid partial Teacher Salaries for 11 female teachers since June 2017 and through the school year ending on December 19, 2017 and 12 female teachers the first 4 months of the 2018 school year that began March 5, 2018. NOTE: Peru school closes for summer vacation during January and February.

We continue with our academic objectives, but the terrible home life conditions of our girls has shocked and challenged the CW team like never before, red-flagging the need of a full-time Psychologist who has immensely helped the 46 Alumnae and at least half of our 126 primary grade girls who all face the similar issues. I will share this sad story the girls shared with teachers and Admin staff last summer and Ruth related to me:

During the year-end Peruvian summer vacation of 2017 the CW community was devastated when a 2013 graduate attending her 3<sup>rd</sup> year of high school found her impoverished and abusive home reality more than she could bare alone, without the support of the CW family she could count on and ended her own life. More than 30 alumnae girls of CW descended on the school pleading for help stating they too were under constant home pressure to quit school and go to work for the family and **felt all alone**. The CW school family mobilized to provide a memorial for Xiomara who had already been buried without one by her uncaring and cruel "aunt" caretaker. The Priest and the Psychologist used this tragedy to educate our parent and student population what it means to be responsible parents and about how to protect their daughters. The Psychologist prepared our exceptional teachers to **identify and respond** (per new school protocol) to stop serious home issues with any of our girls. Trust has grown and given the students a deeper bond with their teachers and Admin staff. We have added for 2018 a staff social worker to make surprise home visits so that the teachers only rarely visit the homes, but receive the reports from the social worker. WE have opened our arms to the alumnae girls back into the CW family providing the CW safety net. They are helping our future graduates who will also encounter the same issues. Many girls told us they considering ending their lives. THIS TRAGIC LOSS OF A PROMISING YOUNG CW LIFE WILL NEVER HAPPEN AGAIN!

In additional to the quality and innovative education our teachers provide at every grade level, students are tested and teaching effectiveness evaluated. Teachers have created a safe space for CW girls NO LONGER ALONE. The ministry of Education was pleased with their evaluation at the end of the 2017 school year. Starting in March 2018, CW has increased the teacher salaries 10% to 15% honoring levels of

leadership and their outstanding role model for our girls. Our teachers are in keeping with the pay standards in Peru.

**Lesson Learned: The CW School is indispensable for the young girls we serve, not only academic and leadership preparation but for the healthy growth and development and safety of the young girls and education of their mothers.** We are directly impacting more girls, women and siblings now, with 126 CW students (11 additional), 46 CW Alumnae girls (also 11 additional), their parents (many more present since the tragedy) and siblings by bringing them into the conversations with the psychologist and social worker to help them acknowledge their responsibility to their daughters. Our teachers monitor every student daily to ensure that signs of abuse will not be missed and to encourage more girls to come forward seeking guidance. We have truly reached many more parents, too many to count, due to the needless loss of a young girl through neglect and the conversations that now continue. Ruth tells me the memorial was so full that people were outside in the streets and the priest took this opportunity to speak strongly to the parents and continues to do so with the entire community. *CW school has set an example of not allowing the loss of this child to go unnoticed. We have all been shaken to our core.*

2) The DFW grant of \$15,000 has contributed to the nutritional school meal program budget of \$17,265.98 since June 2017 and through April 2018.

The meal program increased the animal protein content and since this increase there has been an increase in good health with lower levels of anemia in the 115 girls enrolled in 2017. They were again evaluated in the March 2018 physical exam with improved lab results showing anemia in only a few girls now. The CW meal program is **eliminating mental dullness, poor health as well as elevating each child's immune system creating greater focus and ability to learn. There are no NEW cases of Tuberculosis and Anemia.**

In addition to the midday meal, it was necessary to increase the hot oatmeal breakfast from 50% of our girls to 100% of our students upon their arrival to school hungry in 2017 and we continue to do so in 2018. The vitamins and iron supplements are still being continued for ¼ of our girls today. The girls increased level of attention and focus has improved performance, noted by teachers and staff at the school.

***The CW BUDGET AND EXPENSES FOR THIS GRANT is at the end of report.***

**Your generous DFW Grant of \$50 was spent as follows:**

**TEACHER Salary:** \$35,000 toward the female teacher salaries of \$75,551 for 2017 and early months of 2018, shortfall came from private donations. The annual teacher

budget has increased for the remainder of 2018 and going forward which we will seek funding for.

**MEAL PROGRAM:** DFW \$15,000 donation toward the \$17,629.39 meal program budget for 2017 and including March and April of 2018. CW received additional private donations that have made up the shortfall of the budget. **NOTE:** *In addition we grow potatoes, vegetables and sheep and guinea pigs for protein.*

Special note:

We have had a challenging 2017 with the revelations the Alumnae girls shared when they returned in mass to ask for help and to be more a part of the CW family. They shared what all of the girls in our targeted community experience in their home reality and seek emotional support and guidance to manage a safe life outside of CW school. There are no social services in Cusco and this rural community is not seen or heard by those of Cusco authority. A school like our school is not only an academic gift to these girls it is also a life-saving lifeline at times. Our teachers are more than teachers to our 126 girls, they are also affectionate mothers often providing what is missing in the home from their own mothers.

Chicuchas Wasi School for Girl greatly appreciates DFW's concern for the education and welfare of women and girls and that DFW has chosen to support quality education for our 126 impoverished indigenous girls of rural Cusco, Peru. They will have a better future than the women before them and become the leaders for gender change in education.

Thank you *Dining For Women*

Rae Lewis, Founder and President

Please visit [WWW.chicuchaswasi.org](http://WWW.chicuchaswasi.org) for more information

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**School for Girls**  
Cusco, Peru

**Dining For Women Meals and Nutrition Grant Funds Expense Report - \$15,000**

Program	Month	Amount	Notes / Explanation	Balance
<b>Food</b>				
	June - 2017	711.31		
	July -2017	599.38		
	August 2017	830.31		
	September-2017	830.22		
	October-2017	752.50		
	November-2017	835.93		
	December-2017	543.31		
	March-2018	1,089.72		
	April-2018	<u>870.38</u>	until 4/19/18	
<b>Total Food</b>		<b>7,063.06</b>		<b>7,063.06</b>
<b>Fuel for kitchen</b>				
	June - 2017	40.00		
	July -2017	50.00		
	August 2017	46.88		
	September-2017	48.44		
	October-2017	48.75		
	November-2017	48.75		
	December-2017	38.56		
	March-2018	62.50		
	April-2018	<u>62.70</u>	until 4/19/18	
<b>Total Fuel for kitchen</b>		<b>446.58</b>		<b>7,509.64</b>
<b>Kitchen salaries</b>				
	June - 2017	500.00		
	July -2017	500.00		
	August 2017	500.00		
	September-2017	500.00		
	October-2017	500.00		
	November-2017	500.00		
	December-2017	501.57	(varies with exchange rate)	
	March-2018	500.00		
	April-2018	<u>501.57</u>	(varies with exchange rate)	
<b>Total Kitchen salaries</b>		<b>4,503.14</b>		<b>12,012.78</b>
<b>Payroll taxes &amp; benefits</b>				
	June - 2017	119.73		
	July -2017	119.73		
	August 2017	119.73		
	September-2017	119.73		
	October-2017	119.73		
	November-2017	119.73		
	December-2017	120.11		
	March-2018	119.73		
	April-2018	<u>120.11</u>		
		<b>1,078.35</b>		<b>13,091.13</b>
<b>Other kitchen expenses</b>				
	September-2017	31.16	cooking pot	
	December-2017	21.94	windows for kitchen - mandated earthquake retrofit	
	December-2017	25.08	fire extinguisher- mandated	
	January-2018	235.11	kitchen vent hood - mandated	
	January-2018	109.72	fire alarms and smoke detectors - mandated	
	February-2018	187.50	paint for the kitchen	
	February-2018	37.50	labor for kitchen	
	March-2018	31.25	transportation of wholesale foods to the school	
	April-2018	31.25	transportation of wholesale foods to the school	
	April-2018	<u>109.38</u>	refrigerator repair	
		<b>819.89</b>		<b>13,911.01</b>
<b>Fixed upcoming expenses</b>				
	May -2018	500.00	Kitchen salaries	
	May -2018	119.73	Payroll taxes & benefits	
	June -2018	500.00	Kitchen salaries	
	June -2018	119.73	Payroll taxes & benefits	
	July -2018	500.00	Kitchen salaries	
	July -2018	119.73	Payroll taxes & benefits	
	October -2018	500.00	Kitchen salaries	
	October -2018	119.73	Payroll taxes & benefits	
	November - 2018	500.00	Kitchen salaries	
	November - 2018	119.73	Payroll taxes & benefits	
	December -2018	500.00	Kitchen salaries	
	December -2018	<u>119.73</u>	Payroll taxes & benefits	
		<b>3,718.38</b>		
<b>Total</b>				<b>17,629.39</b>



**School for Girls**  
Cusco, Peru

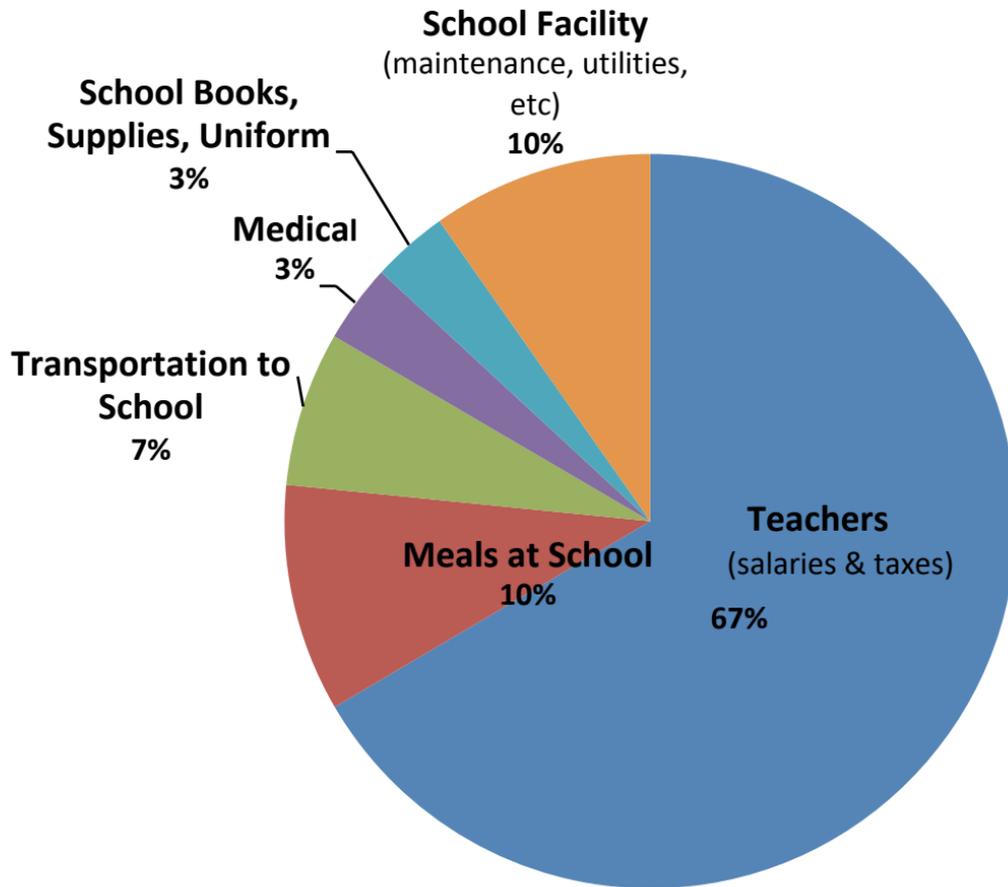
**Dining For Women Teacher/Director Salaries Grant Funds Expense Report - \$35,000**

Program	Month	Amount	Notes/ Explanation	Balance
Teachers and Director Salaries				
	Jun-2017	4,421.88		
	Jul-2017	4,421.88		
	Aug-2017	4,421.88		
	Sep-2017	4,421.88		
	Oct-2017	4,421.88		
	Nov-2017	4,421.88		
	Dec-2017	4,435.74		
	Jan-2018	940.44	Director and Program director only	
	Feb-2018	937.50	Director and Program director only	
	Mar-2018	5,671.88		
	Apr-2018	<u>5,752.35</u>		
		44,269.15		44,269.15
Extra months of payments mandated by government				
	Jul-2017	3,843.95		
	Dec-2017	<u>4,247.65</u>		
		8,091.60		52,360.75
Payroll Taxes and Benefits				
	Jun-2017	1,058.89		
	Jul-2017	1,058.89		
	Aug-2017	1,058.89		
	Sep-2017	1,058.89		
	Oct-2017	1,058.89		
	Nov-2017	1,058.89		
	Dec-2017	1,062.21		
	Jan-2018	225.20		
	Feb-2018	224.50		
	Mar-2018	1,358.22		
	Apr-2018	<u>1,377.50</u>		
		10,600.98		
Grand total until April 2018				62,961.73



**Chicuchas Wasi**  
**Total Budget 2018**  
**US Dollars**

Teacher/Director salaries	70,875.00	46.26%
Government taxes/vacation/pension/HI	31,093.75	20.29%
Kitchen salary - Cook & Cook's Assistant	6,000.00	3.92%
Meals- Food Ingredients and kitchen supplies	9,375.00	6.12%
Transportation	10,468.75	6.83%
Medical	5,312.50	3.47%
Other fundamental costs	4,812.50	3.14%
School program costs	5,156.25	3.37%
School Facility	5,625.00	3.67%
Other costs	4,500.00	2.94%
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	153,218.75	100%



**Per Student Expense Breakdown**  
(\$1,220 per year each)

**Chicuchas Wasi School - 2018**

**CW Psychologist (left) and our teachers lined up for you**



**Our Teachers meet with Parents in a location closer and easier for parents to attend meeting.**



**The CW School Hot Meal Program Mid-day for all 126 girls**





**Students deeply engaged in their assignment the their teacher is instructing them in.**



**Teachers use their creative talents to liven up a class room to ignite the interest of their students seen here with all the cheerful decorations.**



**Here the entire student body surrounds a visitor from the California board of Directors, Rosa, who grew up in Chicuchas and is a 30year member. She has become a role model for girls just like her. Education has provided her with independence and a profession that will last a lifetime. The teachers line the top.**