June 2023 Featured Project

Equipping girls in rural Honduras with secondary education, resources, and leadership skills
Introducing Educate2Envision

• Mission: to equip rural youth in Latin America with the secondary education, resources, and leadership skills they need to build brighter futures and healthier communities

• Elevates status of girls in rural Honduras
About Honduras

- Gender inequality is the norm
- Patriarchal society
- Profound income inequality
- 20% in extreme poverty
- High murder rate
- Chronic corruption
- Pandemic and hurricanes impacted economy considerably
Life Challenges for Women Served

- Rural Honduran girls: undervalued and undereducated
- 70 percent of rural Honduran girls are excluded from secondary education
- Barriers: economic, geographic, and cultural
- Secondary schools often an hour or more away
- Some fathers see no value in educating girls
Increasing Agency and Education Access of Rural Honduran Girls

Tackles key issues:

• Pervasive machismo culture
• Lack of female role models who have achieved higher education or financial independence
• Ill-equipped education system fails to connect girls to future income-generating opportunities
The Project

Built on three primary components:

- **Improving Secondary School Access**: connect with mothers through mothers’ groups and family gardens
- **Promoting Girls Leadership and Empowerment**: youth leadership is facilitated by Peer Trainers
- **Expanding Post-Secondary School Services**: job training, guidance counseling, and a gender-sensitive space at youth center

**Direct Impact**: 125; **Indirect Impact**: 400
# Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
</table>
| Personnel                   | • Director of Education, Director of Curriculum & Instruction, Director of Field Programs, and Director of Monitoring and Evaluation  
• Stipends paid to Peer Trainers for teaching leadership workshops after completing their certification  
• Agronomist’s technical assistance to support mothers' vegetable garden initiative  
• Transportation stipend youth tutors                                                                                           | $15,762  |
| Supplies and Equipment      | • Leadership workshop training materials  
• Community project materials and tools (projects by E2E leaders in their communities: $150 - $500 each, approximately 1 project per school per month)  
• Garden materials and supplies  
• E2E graduate toolkits (help graduates cover startup costs like business attire, laptop, or bus fare for job interviews, enrolling in training programs, or other job-related activities) | $25,238  |
| Logistics and other costs  | • Staff transportation to supervise project and make regular visits to E2E school sites and youth center  
• Student transportation (bus fare to youth center, as needed: travel to impart leadership trainings in neighboring communities, attend trade school  
• classes, or travel to internship sites)  
• (NIDO) Youth Center Internet  
• Student cell phone credits (for students and youth leaders who need internet service to stay connected while in their communities) | $9,000   |
| Total                       |                                                                                                                                                                                                          | $50,000  |
About Educate2Envision

• Established in November 2010 by founder Katia Gomez
• 2011 - began establishing first E2E secondary school in Central Honduras
• 2012 - began integrating leadership training and youth-led community development as part of secondary school model
• 2016 - first NIDO (youth center) opened - serves as technology and coworking hub for youth leaders
• 2022 – second NIDO opened, adding more job skills training and mental health support
Discussion: Share Your Thoughts

Saby, an E2E 2019 graduate, currently a university student studying Business Administration, said “(E2E) has made me change the way I think.” What do you think this statement implies about the results of this project?

How do you think an E2E education varies from a traditional education?

How do you think this project advances gender equality?