



Interim Report

Organization Name: Educate2Envision International

Project Title: Increasing Agency and Education Access of Rural Honduran Girls

Grant Amount: \$50,000

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Project Outcomes Recap

This project aims to increase education access and leadership opportunities for rural girls in Honduras, addressing barriers such as machismo culture, lack of female role models, and an ill-equipped education system. The project is designed to:

- Enroll at-risk girls in secondary school by creating access in communities where it was previously nonexistent, convincing parents—especially mothers—of the value of education through outreach programs, including new mothers' support groups and an expanded family garden initiative
- Empower girls through leadership formation as Peer Trainers and youth-led community development projects.
- Provide post-secondary school support to help recent graduates pursue education or employment opportunities.

Changes in Funding

There has been no significant change in funding for this project. The project continues to be supported by other foundations and donors. No additional unexpected funding has been received.

Organization or Project Situation Changes

There have been no major changes in organizational structure or staffing since the proposal was approved. The project team continues to work closely with our local teachers and parent groups to ensure successful implementation.

Number of Beneficiaries

As outlined in the original proposal:

- Direct beneficiaries: 125 girls.
- Indirect beneficiaries: 400 individuals across the families of the beneficiaries, as well as those impacted by community development projects.

There has been no significant change in the number of beneficiaries at this stage.



Challenges Faced

1. Increased Crime Rates and Safety Concerns:

- **Issue:** Recently, certain rural areas have seen a rise in crime due to the presence of gang members who have familial ties in the villages. These individuals have begun selling drugs in communities that were previously unfamiliar with such criminal activity. This has significantly impacted the safety of our students, particularly girls, as some of these young men loiter around schools, harassing and stalking female students. Reports from parents indicate that these individuals follow the girls on their way home, attempting to flirt or intimidate them. Understandably, parents have grown increasingly concerned about allowing their daughters to walk to the bus stop or attend after-school activities, fearing for their safety.
- **Approach:** The cost of providing private vehicles for transportation to ensure the girls' safety is currently beyond our project budget. However, we are exploring alternative solutions, such as coordinating with trusted local community members for safer travel arrangements and seeking additional funding to cover private transportation. We are also increasing community awareness and working closely with parents to ensure the girls have safe escorts when traveling to and from school and activities.

2. Weather-Related Issues and Infrastructure:

- **Issue:** Many of the communities we serve are located across major rivers high in the mountains, making access to our NIDOs—which host our courses for graduates—particularly challenging. During the rainy season, heavy rainfall often causes the rivers to rise to dangerous levels, making it too risky for community buses to cross. On several occasions, this has forced buses to either cancel trips or take much longer alternate routes, adding up to an additional hour of travel time. This extended journey has taken a toll on our female students, leading to increased fatigue and lower energy levels when they arrive at the NIDO centers for their courses. The additional travel time significantly impacts their ability to focus and fully participate in the learning activities.
- **Approach:** We are exploring ways to mitigate the effects of these delays, including offering more flexible scheduling and adapting course times to accommodate students who face longer travel routes.

3. Sustainability of the Family Gardens:

- **Issue:** While the family garden initiative has been effective in promoting positive attitudes toward girls' education, ensuring the long-term sustainability of these gardens remains a challenge. Some families, particularly those less familiar with agriculture, struggle to maintain the gardens without continued support, which affects the initiative's ability to showcase the benefits of education through improved family livelihoods.



- **Approach:** To address this challenge, we are planning to leverage an agriculture project, sponsored by another donor, that integrates agricultural practices into the regular school curriculum as part of a hands-on learning approach relevant to rural youth. This initiative will allow us to tap into local expertise, building human capital within the communities that can take over part of the visiting agronomist's responsibilities. This strategy aims to create a more sustainable, long-term solution by empowering local youth and families to maintain the gardens independently.

Revised Objectives

No revisions have been made to the original project objectives. We remain committed to the goals outlined, focusing on improving girls' education, leadership, and post-secondary opportunities.

Progress Toward Objectives

We have made considerable progress toward the project's objectives:

- **School Enrollment:** 34 at-risk girls have participated in the family garden initiative and subsequently enrolled in secondary school, achieving 68% of our goal of enrolling 50 girls. We expect to reach our target this year, as our newly appointed student well-being coordinator—who has a background in social work—has been instrumental in providing mental health assistance to girls from troubled family situations, improving their ability to commit to our programs.
- **Leadership Development:** 27 girls have been certified as Peer Trainers, reaching 54% of our target of 50 Peer Trainers. These girls are actively leading community development projects in their communities. We expect to reach our target this year, as we are hosting more regional conferences to enable girls to interact with other girl leaders from different communities, helping to build a support system and motivate them to stay committed to their education.
- **Post-secondary Support:** 32 girls have received guidance on pursuing higher education or employment, exceeding our original goal of 25 students in post-secondary support programs.

Difficulties in Completing the Project

As referenced earlier, continued weather challenges and logistical issues have delayed some activities and reduced full participation by the total number of beneficiaries expected. We are closely monitoring these factors and adjusting schedules as needed. Safety of our participants always remains a top priority.

Organization Name:	Educate2Envision International			
Name of Proposed Project:	Increasing Agency and Education Access of Rural Honduran Girls			
Project Period: (Month/Year)	from: January 1, 2023	to: December 31, 2023		
Submission Date: (Month/Year)	June 24, 2022		Interim Report Spending	
A	B	C		
Expense Categories	Total Project Budget	TWR Funded Budget	Amount spent as of 2/24	Amount remaining
Personnel (e.g., staff, consultant, travel expenses):				
Executive Director	\$9,750.00	\$0.00	\$6,825	\$2,925.00
Director of Operations	\$1,656.00	\$0.00	\$1,656	\$0.00
Director of Education	\$2,520.00	\$1,260.00	\$2,520	\$0.00
Director of Curriculum & Instruction	\$3,920.00	\$1,960.00	\$3,920	\$0.00
Director of Field Programs	\$3,204.00	\$1,602.00	\$3,204	\$0.00
Director of Monitoring and Evaluation	\$2,880.00	\$1,440.00	\$2,880	\$0.00
Peer Trainers	\$15,000.00	\$7,000.00	\$10,520.00	\$4,480.00
Agronomist	\$2,400.00	\$1,500.00	\$2,400.00	\$0.00
Youth Center Tutors	\$2,400.00	\$1,000.00	\$2,400.00	\$0.00
Subtotal	\$43,730.00	\$15,762.00	\$36,325.00	\$7,405.00
Supplies and Equipment:				
Leadership workshop training materials	\$7,500.00	\$6,000.00	\$5,042.00	\$2,458.00
Community project materials and tools	\$13,000.00	\$8,000.00	\$6,112.00	\$6,888.00
Garden materials and supplies	\$5,000.00	\$3,738.00	\$4,265.00	\$735.00
E2E graduate toolkits	\$7,500.00	\$7,500.00	\$5,545.00	\$1,955.00
Subtotal	\$33,000.00	\$25,238.00	\$20,964.00	\$12,036.00
Logistics and Other:				
Staff transportation	\$7,200.00	\$2,200.00	\$7,200.00	\$0.00
Student transportation	\$9,600.00	\$3,000.00	\$9,600.00	\$0.00
(NIDO) Youth Center Internet	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00
Student Cell Phone Credits	\$4,500.00	\$2,300.00	\$4,500.00	\$0.00
Subtotal	\$22,800.00	\$9,000.00	\$22,800.00	\$0.00
GRAND TOTAL	\$99,530.00	\$50,000.00	\$80,089.00	\$19,441.00
				80.5% of total budget spent